

# **Rosemount High School**

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# Academic Framework – 2019-2020

As an aid to parents and students, Rosemount High School is providing all families with this information package that describes an Academic Framework for each of your child's courses. This is a supplement to the Standards and Procedures document that your child will receive directly from their teachers. Please refer to both documents to find information about your child's courses, their requirements, and expectations, and as a guide in ensuring your child is on track in their academic progress. Copies of both the Academic Framework and Standards & Procedures will soon be available on the school website at www.emsb.qc.ca/rosemount.

Should you have any questions or concerns, please do not hesitate to contact us at 514-376-4720 to reach your child's teacher(s).

| <b>Course Name:</b>   | History 100 |  |
|-----------------------|-------------|--|
| <b>Course Number:</b> | 587103-01   |  |

## **Description:**

The secondary I History course is one based on some of the essential terms and concepts related to the study of history in general. Following this introduction, students will focus primarily on four civilizations. These include Mesopotamia, Egypt, Ancient Greece and Ancient Rome. Throughout the course of the year students will study and interpret some of the key events or developments of each of these civilizations through the historical method, while coming to a better understanding of their own membership within a contemporary society.

#### Competencies to be evaluated:

- 1. Examines Social Phenomenon from an historical perspective.
- 2. Interprets social phenomenon using the historical method.
- 3. Constructs a consciousness of citizenship.

#### Methods of Evaluation:

- Quizzes and Tests
- Assignments
- Homework
- Project
- Formal Examinations
- Participation

### **Timeline of Content:**

Topics covered from August 2019 to December 2019

- 1) Sedentarization
- 2) Emergence of a Civilization (Mesopotamia, Indus Valley, China)
  3) First Experience of Democracy (Ancient Greece)

Topics covered from January 2020 to June 2020

- 4) Romanization (Ancient Rome, Han and Gupta empires)
- 5) The Christianization of the West
- 6) Growth of Cities and Trade (Middle Ages)

| Teacher (s) Names | Domain               | Level   | Signature(s) |
|-------------------|----------------------|---------|--------------|
| A. Scozzari       | ELA,                 | 1 and 2 |              |
|                   | Entrepreneurship     | 5       |              |
|                   | Social Studies       | 1 and 2 |              |
| L. Sanzone        | ELA,                 | 1 and 2 |              |
|                   | Social Studies,      | 1 and 2 |              |
|                   | Financial Education, | 5       |              |
|                   | ERC                  | 1       |              |
|                   |                      |         |              |
|                   |                      |         |              |