



STANDARDS & PROCEDURES

WORKSHEET

Department or Subject:	Financial Education
Teacher(s):	Mr. Henriques & Mrs. Sanzone
School Year:	2019-20

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
- Takes a position on a financial issue	<ul style="list-style-type: none"> ● Class participation ● In class Assignments ● Projects 	Sept – Oct: school work balance, Consumption Oct - Nov: Debt, Saving and Investing money
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
- Agenda - Progress Reports - Report Cards - Contact by email/phone upon request		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
- Takes a position on a financial issue	<ul style="list-style-type: none"> ● Class participation ● In class Assignments ● Projects 	Nov – Consumer Credit Dec – Roles of Advertising, Personal Savings Jan – Work Related Rules
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
- Agenda - Report Cards - Individual Student Meetings - Parent/Teacher interviews - Contact by email/phone upon request		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
- Takes a position on a financial issue	<ul style="list-style-type: none"> ● Class participation ● In class Assignments ● Projects 	Feb – Remuneration, Income Tax Mar – Employment Insurance, Tax Evasion Apr – Job Opportunities, Education Related Costs May – Financing Vocational and Post Secondary Education
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
- Agenda - Report Cards - Individual Student Meetings - Parent/Teacher Interviews - Contact by email/phone upon request	No Exam	

Draft of paragraph to insert in the document to be sent to parents:

The program focuses on what Secondary V students need to manage their personal finances. It will examine situations with which they are already familiar or that they may encounter in the near future. The following three financial issues are examined in the program: Consuming goods and services, Entering the workforce and Pursuing an education. Each of these issues involves different options whose analysis requires students to exercise critical judgment, use their ability to make choices and estimate the opportunity cost, and take applicable legislation into account.