



**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Mathematics 504</b>
<b>Teacher(s):</b>	<b>Ms. Donato (vdonato@emsb.qc.ca)</b>
<b>School Year:</b>	<b>2019-2020</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<ul style="list-style-type: none"> <li>• C<sub>2</sub>: Uses Mathematical Reasoning (100%)</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes (20%)</li> <li>• Tests (70%)</li> <li>• Classwork, Assignments and Pop Quizzes (10%)</li> </ul>	<p>Term ends November 8<sup>th</sup>.</p> <p>Quizzes and Tests are given throughout the term.</p> <p>Class work and assignments will be checked regularly.</p>
<p><b>Communication to Students and Parents</b></p> <ul style="list-style-type: none"> <li>• Phone calls</li> <li>• E-mails</li> <li>• Schoology</li> <li>• Notes/letters home</li> <li>• Report cards</li> <li>• Parent-teacher interviews</li> </ul>	<p><b>Other Pertinent Information</b></p> <p>Class notes are given and must be reviewed often.</p> <p>Complete work must always be shown in homework, class work, quizzes and tests in order to receive full marks.</p> <p>Tests and quizzes are promptly returned to students and should be kept in their Math binder.</p>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> C<sub>2</sub>: Uses Mathematical Reasoning (70%)</li> <li><input type="checkbox"/> C<sub>1</sub>: Solves a Situational Problem (30%)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Quizzes (20%)</li> <li><input type="checkbox"/> Tests (70%)</li> <li><input type="checkbox"/> Classwork, Assignments and Pop Quizzes (10%)</li> <li><input type="checkbox"/> Mid-year exam</li> </ul>	<p>Term ends January 31<sup>st</sup>.</p> <p>Quizzes and Tests are given throughout the term.</p> <p>Class work and assignments will be checked regularly.</p>
<p><b>Communication to Students and Parents</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Phone calls</li> <li><input type="checkbox"/> E-mails</li> <li><input type="checkbox"/> Schoology</li> <li><input type="checkbox"/> Notes/letters home</li> <li><input type="checkbox"/> Report cards</li> <li><input type="checkbox"/> Parent-teacher interviews</li> </ul>	<p><b>Other Pertinent Information</b></p> <p>The mid-year exam will be a Board wide evaluation and target the Mathematical Reasoning competency. The mid-year exam will count for 30% of the Mathematical Reasoning competency for term 2.</p> <p>An in-class exam will be used to evaluate the Solves a Situational Problem competency and will count for 30% of that competency.</p>	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<ul style="list-style-type: none"> <li>□ C<sub>2</sub>: Uses Mathematical Reasoning (70%)</li> <li>□ C<sub>1</sub>: Solves a Situational Problem (30%)</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes (20%)</li> <li>• Tests (70%)</li> <li>• Classwork, Assignments and Pop Quizzes (10%)</li> <li>• End of year exams</li> </ul>	<p>Quizzes and Tests are given throughout the term.</p> <p>Class work and assignments will be checked regularly.</p>
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information</b>
<ul style="list-style-type: none"> <li>• Phone calls</li> <li>• E-mails</li> <li>• Schoology</li> <li>• Notes/letters home</li> </ul>	Two Board wide end-of-year exams; one targeting each competency.	The end of year exams will count for 30% of the year.

**Note to Parents:**

- Parents are encouraged to ask to see the Math binder, in particular recent tests and quizzes.
- A parent or guardian signature will not be required if a student receives a failing grade on a test or quiz, all marks are available through Schoology.
- If a student fails two assessments in a row, I will communicate with you.
- Students facing difficulties are expected to attend all tutorials and make an appointment if additional help is needed.