

# ROSEMOUNT

▪ HIGH SCHOOL ▪

## Academic Framework – 2019-2020

As an aid to parents and students, Rosemount High School is providing all families with this information package that describes an Academic Framework for each of your child's courses. This is a supplement to the Standards and Procedures document that your child will receive directly from their teachers. Please refer to both documents to find information about your child's courses, their requirements, and expectations, and as a guide in ensuring your child is on track in their academic progress. Copies of both the Academic Framework and Standards & Procedures will soon be available on the school website at [www.emsb.qc.ca/rosemount](http://www.emsb.qc.ca/rosemount).

Should you have any questions or concerns, please do not hesitate to contact us at 514-376-4720 to reach your child's teacher(s).

**Course Name: Visual Arts, Secondary 1**

**Course Number: 104-01**

**Teacher: Petruta, G**

### **Description:**

Secondary 1, Cycle 1 Visual Arts program, so called The Foundational Year, covers the basic elements of art and design for students to begin the scaffolding of visual arts skills. Students will develop their creativity by experimenting with 2 and 3- dimensional art forms such as drawing, painting, sculpture and mixed media. Technical skills will also be developed with an emphasis on the art elements and principles of design such as a line, value, color, space, form, shape and texture. Students will develop communication skills through a critical inquiry of their own work, that of their classmates, as well as artists who will be studied in the art history component of the course. The affective skills, of reflection, response and problem solving will be accomplished using a process journal (the student's sketchbook)

### **Competences to be evaluated:**

Competency 1: Creates Personal and Media Images

Competency 2: Appreciates Images

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## Methods of Evaluation:

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| <ul style="list-style-type: none"><li>• Art Projects</li><li>• Mixed Media Art Projects</li><li>• Art history assignments</li><li>• Art Quizzes (2 art quizzes per term)</li></ul> | <ul style="list-style-type: none"><li>• Written statements about personal work or the work of others (Art Reflections)</li><li>• Sketchbook</li></ul> |
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## Timeline of Content:

*Topics covered from August 2019 to December 2019*

Topics pertaining to:

- Elements of Art: Line, shape, form, color, texture, value, space
- Principals of Art and Design: balance, pattern
- Ideas of abstraction(shapes)
- Ideas of patterns and symbols,
- Tessellations
- Basic drawing skills
- Shading & 3D rendering
- Coloring
- Art History
- Mural

*Topics covered from January 2020to June 2020*

Topics pertaining to:

- The still life through contour
- Assemblage and collage
- Comics/Cartoons
- Construction (plasticine art)
- Painting
- Art History
- Mural

**Teacher (s): Name, Domain, Level, Signature(s)**

G. Petruta	Visual Arts	Sec. 1,2,3,4,5
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