



Rosemount High School

3737 Beaubien Street East , Montreal, Quebec H1X 1H2
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www.emsb.qc.ca/rosemount

Academic Framework – 2019-2020

As an aid to parents and students, Rosemount High School is providing all families with this information package that describes an Academic Framework for each of your child's courses. This is a supplement to the Standards and Procedures document that your child will receive directly from their teachers. Please refer to both documents to find information about your child's courses, their requirements, and expectations, and as a guide in ensuring your child is on track in their academic progress. Copies of both the Academic Framework and Standards & Procedures will soon be available on the school website at www.emsb.qc.ca/rosemount.

Should you have any questions or concerns, please do not hesitate to contact us at 514-376-4720 to reach your child's teacher(s).

Course Name: Contemporary World Issues 5
Course Number: 5920504 -01 and -03

Description:

The secondary V Contemporary World Issues course will focus on five key topics that have been at the centre of discussion over several decades. Although these topics span many years, they are contemporary in the sense that positions regarding each topic are still discussed and debated by experts and novices. The course will allow the students to gain a better understanding of such issues and the debates concerning them. Through this understanding students should develop the ability to take a position on a global issue once the various dimensions have been analyzed.

Competencies to be evaluated:

1. Interprets a contemporary world issue
2. Takes a position on a contemporary world issue
3. Topics included(see standards and procedures)

Methods of Evaluation:

- Assignments
- Homework
- Participation
- Project based(groups)

Teacher (s) Names	Domain	Level	Signature(s)
P.Paterno	Social Studies	5	



Commission scolaire English-Montréal
English Montreal School Board

STANDARDS & PROCEDURES

Department or Subject:	Contemporary World Issues Sec.V
Teacher(s):	Mr. P.Paterno
School Year:	2019-2020

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Interprets a contemporary world issue 2. Takes a position on a contemporary world issue	<ul style="list-style-type: none"> • Assignments • Homework • Participation • Project based(groups) • 	End of term Nov 8
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none"> • ppaterno@emsb.qc.ca • Progress Report • Report Card • Telephone 	Topics: Canadian Federal system Political Spectrum World Leader Simulation WW1	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
See Term 1	<ul style="list-style-type: none"> • Assignments • Homework • Participation • Project based(groups) 	<ul style="list-style-type: none"> • End of term Jan 31
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
	Topics: WW1 Prohibition WW2	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
See term 1	<ul style="list-style-type: none"> • Assignments • Homework • Participation 	<ul style="list-style-type: none"> • End of term June 5
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i> <ul style="list-style-type: none"> • ppaterno@emsb.qc.ca • Report card • Telephone 	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i> <i>Project based(groups)</i>	<i>Other Pertinent Information</i> <i>Topics :</i> <i>WW2</i> <i>Holocaust</i> <i>1950/60's Influential people</i> <i>1980's Music Icons</i>

Additional information:

The secondary V Contemporary World Issues course will focus on topics that have been at the centre of discussion over several decades. Although these topics span many years, they are contemporary in the sense that positions regarding each topic are still discussed and debated by experts and novices. The course will allow the students to gain a better understanding of such issues and the debates concerning them. Through this understanding students should develop the ability to take a position on a global issue once the various dimensions have been analyzed.